



May 13, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Success Virtual Learning Centers of Michigan. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Brandon Waggoner for assistance.

The AER is available for you to review electronically by visiting the following web site <https://www.mischooldata.org/SchoolIndex2/SchoolOverview.aspx> or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

\* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.

Increasing the graduation rate is an intensive goal for the staff at Success Virtual Learning Centers of Michigan. Incentives for attendance and exam participation, along with more flexible options for meeting the graduation requirements, including evening classes and online instruction done from home, are options for students enrolled at Success Virtual Learning Centers of Michigan.

### **Process for Assigning Pupils to the School**



When assigning pupils to the Success Virtual Learning Centers of Michigan School, each is interviewed by staff and transcripts are evaluated. If it is determined Success Virtual Learning Centers of Michigan is the most appropriate educational setting then classes are assigned according to credits needed.

### **Status of the 3-5 Year School Improvement Plan**

The school improvement plan is updated on a yearly basis through AdvancED. The latest update was made in the spring of 2018.

### **Descriptions of Specialized School**

#### **Special Education Services for Success Virtual Learning Centers**

A. Resource Room Services for Local Special Education Students: Resident students (along with students accepted through the schools of choice process) may qualify, and also have a need for special education programs and/or services. The district is continuing to develop their Multi-Tier Systems of Supports (MTSS) model, providing general education options for struggling students and monitoring their progress over time. For those students who are unable to demonstrate progress with significant interventions, students being referred for special education programming/services may begin this process through a request for an evaluation of Child Study Team (CST) meeting. Should a student qualify for special education programs and/or services, a team of individuals will develop an Individualized Education Plan (IEP) to help assist the child progress within the general education setting.

Students follow a general education curriculum with the Common Core State Standards. In most Success Virtual Learning Centers, classroom instruction is provided by a general education teacher along with interactive co-teaching from a special education teacher. Students determined to need more direct instruction for needs outlined in their IEP may receive programming/services that pulls a student out of the general education classroom. Should a student have a need for Secondary Resource Room programming or services, such programs and services will be provided if a student meets the requirements for special education.

Instruction at Success Virtual Learning Centers of Michigan will be done primarily through an online platform. Part of the IEP process includes the determination of appropriate aids, supplementary services, accommodations, and modifications for success in general education. Ancillary services are available for students who qualify. These services may include speech-language therapy, occupational therapy and physical therapy.

#### **Accessibility of Core Curriculum, Implementation, and Variances from State Model**

Success Virtual Learning Centers has completely aligned their curriculum with the state's model curriculum, with no known variances. The Common Core State Standards have been implemented district-wide and are available on the MDE website, [www.michigan.gov/mde](http://www.michigan.gov/mde). Success Virtual Learning Centers of Michigan utilizes Edgenuity as its primary curriculum platform.

#### **Aggregate Student Achievement Results for Local Assessments**

Success Virtual Learning Centers of Michigan Success Virtual Learning Centers of Michigan students take the NWEA MAP assessment two times a year. In the 2017-2018 school year 63 students had valid Mathematics test scores from both the fall of 2017 and the spring of 2018. 16 of the 63 students met their projected growth goals. In the 2017-2018 school year 52 students had valid Reading test scores from both the fall of 2017 and the spring of 2018. 17 of the 52 students met their projected growth goals.

### **Parent-Teacher Conference Participation**

Given the alternative design of Success Virtual Learning Centers of Michigan, staff members routinely meet with parents regarding their student progress. Parent meetings are structured to address parent preferences and occur face to face, over the phone, or via email/survey.

### **Post-Secondary Enrollment**

Success Virtual Learning Centers of Michigan had 0 participate in the dual enrollment program during the 2017-2018 school year. This represents 0 percent of the students enrolled at Success Virtual Learning Centers of Michigan

### **College Equivalent Courses Offered**

Success Virtual Learning Centers of Michigan students have access to a full course catalog aligned with their Educational Development Plans at local community colleges.

### **College Equivalent Course Enrollment**

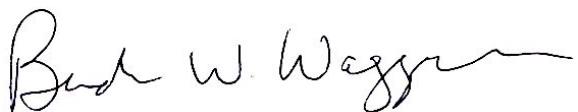
Success Virtual Learning Centers of Michigan had 0 student participate in college equivalent coursework during the 2017-2018 school year. This represents 0 of the students enrolled at Success-Belding in 2017-2018.

### **Score Leading to College Credit**

Success Virtual Learning Centers of Michigan had 0 student participate in college equivalent coursework during the 2017-2018 school year. The student/s successfully received a score leading to college credit. This represents 0 of the students enrolled at Success Virtual Learning Centers of Michigan 2017-2018.

Staff at Success Virtual Learning Centers of Michigan believe that our school and district are both on the right track to providing a 21st century programming and academic opportunities that will allow for all of our students to achieve success through various career pathways. As represented in our district profile, Success Virtual Learning Centers of Michigan is a district of choice because we are a district of choices. We will continue to ensure that our highly qualified staff effectively utilize teaching strategies that are research and evidence based while leveraging available technology. If you require additional information regarding Success Virtual Learning Centers of Michigan please feel free to contact me at [bwaggoner@homeoftheshamrocks.org](mailto:bwaggoner@homeoftheshamrocks.org)

Sincerely,



Brandon W. Waggoner  
Assistant Superintendent